



**University of Thessaly**  
SCHOOL OF ECONOMICS AND BUSINESS  
DEPARTMENT OF ECONOMICS & DEPARTMENT OF  
ACCOUNTING AND FINANCE



**INTERDEPARTMENTAL POSTGRADUATE PROGRAM  
In Accounting and Auditing**

**LEARNING OUTCOMES OF THE MASTERS PROGRAM "ACCOUNTING & AUDITING"**

**Upon successful completion of this program, graduates will be able to:**

- Expand technical skills in financial reporting and analysis, decision-making, tax compliance, risk management, and compliance testing.
- Enhance core professional skills, such as critical thinking, effective communication skills, teamwork, and data analysis skills.
- Develop awareness of the needs beyond the boundaries of their profession.
- Propose a course of action to a potential client using a framework or model for analyzing financial statements and other relevant data.
- Evaluate the accounting implications of an economic event by applying the principles, standards, and practices of financial accounting.
- Advise stakeholders on how strategic business risks relate to internal controls, financial reporting, taxation, and/or auditing using valid literature, fieldwork, research, archives, or other research data.
- Synthesize accounting information within the framework of other business functions to inform the business decision-making process.
- Identify arguments for and against alternative accounting decisions, weighing ethical consequences, stakeholder impacts, and overall management.
- Analyze statistical information.
- Understand and address complex issues.
- Apply their knowledge and understanding with a professional approach.
- Use the Accounting Coding System to search for valid answers to specific financial accounting issues.
- Identify ethical issues and apply appropriate ethical principles and rules to make ethical business decisions.
- Understand and apply International Financial Reporting Standards and analyze international financial statements.

**LEARNING OBJECTIVES AND OUTCOMES ACCORDING TO THE NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION.**

1. Lectures and seminars for the dissemination of knowledge and the formation of critical thinking, enabling students to actively choose fields of thought. Course presentations are supported by new technologies, incorporating audio-visual materials to enhance the topics significantly.
2. Group assignments, research, literature review, and methodological approaches that highlight the importance of collaborative teaching. Through solidarity and mutual respect, communication and negotiation skills necessary for professional duties are developed.
3. Individual assignments, research, and literature review to enhance individual skills.
4. Educational software and digital technologies, essential for both individual digital skill development and teaching utilization.
5. Laboratory applications and experiments that activate theoretical knowledge, providing direct feedback and identifying strengths and weaknesses.
6. Interaction and engagement, highlighting experiential learning through the design and implementation of various teaching scenarios, micro-teaching, organization, and implementation of educational activities.
7. Research design, data collection, and paper writing to broaden perspectives in the respective knowledge field and cultivate scientific writing skills.
8. Use of multiple sources (Greek and foreign literature) to keep students informed about emerging theories and the application of innovative educational practices in the Greek and international educational space.
9. Holistic connection of scientific fields, recognizing that education is related and collaborates with other scientific areas.
10. Development of personal skills:
  - Use critical thinking to define issues, collect and analyze information, evaluate evidence, and draw conclusions.
  - Use creative thinking to formulate ideas and experiences, take risks, and develop innovative approaches to address operational problems.
  - Integrate knowledge and principles from different scientific areas and transfer skills to the workplace.
11. Problem-solving skills:
  - Define problems, identify alternatives, and establish criteria for evaluating solutions.
  - Use or create models to represent and solve operational problems, calculate results, and develop solutions.
  - Demonstrate excellence in using digital information and management information systems.