University of Thessaly

SCHOOL OF ECONOMICS AND BUSINESS

DEPARTMENT OF ECONOMICS & DEPARTMENT OF ACCOUNTING AND FINANCE

INTERDEPARTMENTAL POSTGRADUATE PROGRAM
In Accounting and Auditing

Teaching Methods and Student Assessment

Information and communication technology are significant factors that influence almost every aspect of knowledge. This means that education today, amidst the digital revolution, stands at a crossroads of revisions and is required to transform.

One of the main challenges that tends to increase awareness of our educational system is "media/digital literacy," mainly because this term emphasizes that "reading" (access to information) and "writing" (content production and expression) change over time.

Therefore, the development and improvement of the student-centered learning model become imperative. The core of this model involves activating the student during the course through various means. This transition from passive attendance to active participation necessitates the use of modern teaching methods and techniques, which will be discussed below.

The MSc program establishes student-centered learning on six pillars:

1. *Use of Technology*

The possibilities offered by technology provide students with various ways of accessing knowledge and multiple tools for searching and utilizing it.

The use of email/social media and wireless internet access both within and outside the classroom provides flexibility in the time and place where students access necessary information, allowing for both in-person and remote learning and communication with instructors and peers.

University Services

- The University of Thessaly provides electronic services through the Directorate of Informatics - Network and Telecommunications Center, including User Account, Electronic Identity, and Email services. Technical support is also offered to users, along with the operation of other services.https://www.uth.gr/spoydes/praktikes-plirofories/ilektronikes-ypiresies
- Electronic Library & Information Center Services: At the beginning of each academic year, the institution's library offers seminars to students on searching all informational sources (books, journals, databases, institutional repository, etc.) available at the Library and

Information Center. Online plagiarism prevention service Turnitin is also provided. https://www.uth.gr/spoydes/praktikes-plirofories/bibliothiki-kentro-pliroforisis
- Electronic Secretariat: The electronic secretariat provides electronic services for administrative purposes. https://www.uth.gr/spoydes/praktikes-plirofories/ilektroniki-grammateia
- Open Courses: The University of Thessaly offers open courses for professional development. https://www.uth.gr/spoydes/epaggelmatikes-dia-bioy/anoikta-mathimata

MSc Program Provisions

- Information is communicated to new students at the first meeting each academic year via a mailing list. Communication is also maintained through the program's website.
- Maillist for each academic year, for example, accaud2022@uth.gr.
- Contact through the program's website: http://accaud.uth.gr/contact/

2. *Innovative Teaching*

This aims to achieve the best possible learning through methods that encourage active student participation. Various methods and techniques can be chosen by instructors, adapting their approaches to students' backgrounds and experiences, such as source study, group collaboration, problem-solving, role-playing, presentations, and the use of diaries, where students record their educational experiences.

The postgraduate program primarily uses:

- The Open eClass e-learning system, the Electronic Course Management Application of the University of Thessaly
- Distance education - Instructions for using MS-TEAMS

The postgraduate program encourages asynchronous learning, allowing students to study in their own time. However, a delivery schedule for assignments is followed (blended learning).

3. *Course Assessment*

To ensure the quality of the offered course, both outcome and process assessment are essential. Assessment provides instructors with information on the extent to which the set learning objectives are achieved. Examinations are conducted either in person. The assessment method is detailed in the description of each course, with specific guidelines usually posted on e-class. In each case, the instructor informs students of the assessment method, i.e., how the course grade is determined.

Adherence to the examination regulations ensures impeccable conduct, outlining the duties and obligations of instructors, students, and supervisors during the examination process.

The program has established mechanisms for course assessment following the guidelines of the Quality Assurance Unit of the University.